

**SHILOH HIGH SCHOOL
SHILOH COMM UNIT SCH DIST 1
HUME, ILLINOIS**



**ILLINOIS
SCHOOL
REPORT
CARD**

GRADES: 7 8 9 10 11 12

State and federal laws require public school districts to release school report cards to the public each year.

STUDENTS

RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION												
	White	Black	Hispanic	Asian/ Pacific Islander	Native American	Low- Income Rate	Limited- English- Proficient Rate	High Sch. Dropout Rate	Chronic Truancy Rate	Mobility Rate	Attendance Rate	Total Enrollment
School	99.2	0.4	0.0	0.0	0.4	21.3	0.0	0.6	0.4	13.6	94.5	240
District	98.5	0.6	0.8	0.0	0.2	35.5	0.0	0.6	0.6	15.9	94.9	532
State	59.3	20.8	16.2	3.5	0.2	37.5	6.7	5.1	2.0	16.5	94.0	2,029,821

Low-income students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches.

Limited-English-proficient students are those students eligible for transitional bilingual programs.
Mobility rate is based on the number of times students enroll in or leave a school during the school year.
Chronic truants are students who are absent from school without valid cause for 18 or more of the last 180 school days.

INSTRUCTIONAL SETTING

PARENTAL CONTACT*		AVERAGE CLASS SIZE (as of the first school day in May)					STAFF-TO-STUDENT RATIOS				
	Percent	K	Grade 1	Grade 3	Grade 6	Grade 8	High School	Pupil-Teacher: Elementary	Pupil-Teacher: Secondary	Pupil-Certified Staff	Pupil-Administrator
School	100.0					14.7	8.4	--	--	--	--
District	100.0					14.7	8.4	13.4	10.1	9.6	177.3
State	95.0					22.3	18.8	19.1	18.3	14.0	222.6

* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)												
Grades	Mathematics			Science			English/Language Arts			Social Science		
	3	6	8	3	6	8	3	6	8	3	6	8
School			43			43			86			43
District			43			43			86			43
State			49			43			93			44

TEACHER INFORMATION (Full-Time Equivalents)								
	White	Black	Hispanic	Asian/ Pacific Islander	Native American	Male	Female	Total Number
District	100.0	0.0	0.0	0.0	0.0	16.8	83.2	51
State	85.0	10.2	3.7	0.9	0.1	23.4	76.6	126,544

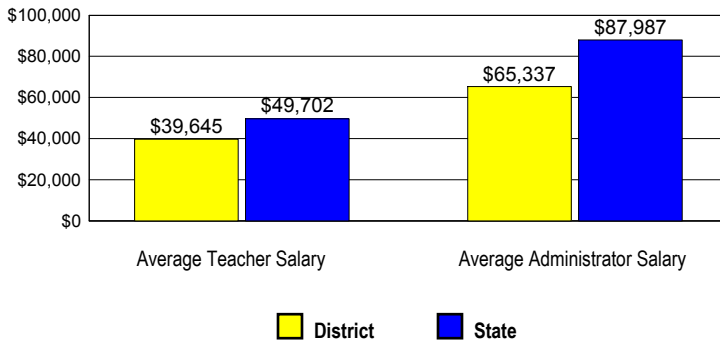
TEACHER INFORMATION (Continued)					
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above	% of Teachers with Emergency or Provisional Credentials	% of Classes Not Taught by Highly Qualified Teachers *
School	--	--	--	0.0	4.8
District	14.8	76.3	23.7	0.0	3.6
State	14.2	53.9	46.0	2.4	2.3

Most teacher/administrator data are not collected at the school level.

* Data based on preliminary NCLB definitions.

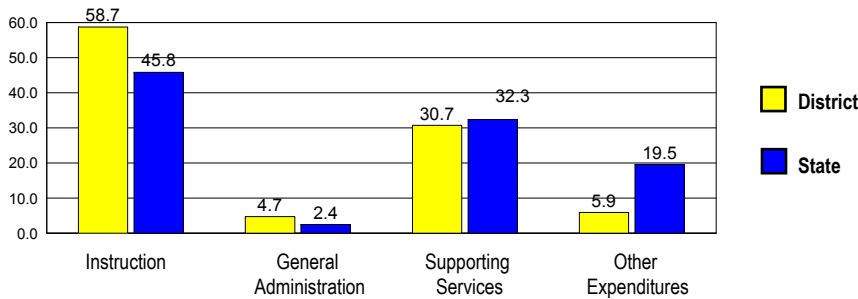
SCHOOL DISTRICT FINANCES

TEACHER/ADMINISTRATOR SALARIES (Full-Time Equivalents)



Salaries and counts of staff are summed across a district based on the percentage of time that each individual is employed as a teacher or an administrator and may or may not reflect the actual paid salaries for the district.

EXPENDITURE BY FUNCTION 2000-01 (Percentages)



REVENUE BY SOURCE 2000-01

	District	District %	State %
Local Property Taxes	\$2,744,904	57.0	54.4
Other Local Funding	\$279,644	5.8	7.5
General State Aid	\$678,177	14.1	17.9
Other State Funding	\$742,822	15.4	12.7
Federal Funding	\$366,186	7.6	7.4
TOTAL	\$4,811,733		

EXPENDITURE BY FUND 2000-01

	District	District %	State %
Education	\$3,853,698	82.4	70.0
Operations & Maintenance	\$407,155	8.7	9.2
Transportation	\$271,175	5.8	3.4
Bond and Interest	\$0	0.0	5.5
Rent	\$0	0.0	0.0
Municipal Retirement/ Social Security	\$127,837	2.7	1.6
Fire Prevention & Safety	\$17,442	0.4	1.0
Site & Construction/ Capital Improvement	\$0	0.0	9.3
TOTAL	\$4,677,307		

OTHER FINANCIAL INDICATORS

	1999 Equalized Assessed Valuation per Pupil	1999 Total School Tax Rate per \$100	2000-01 Instructional Expenditure per Pupil	2000-01 Operating Expenditure per Pupil
District	\$139,720	3.74	\$5,540	\$8,514
State	**	**	\$4,667	\$7,926

** Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

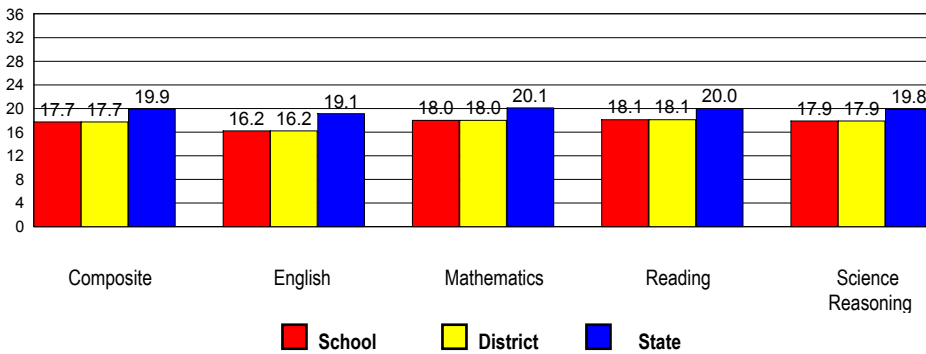
Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

ACADEMIC PERFORMANCE

ACT ASSESSMENT: GRADUATING CLASS OF 2002*



ACT TEST TAKERS

	Number	% Class
School	45	100.0
District	45	100.0
State	111,838	92.5

* Includes graduating students' most recent ACT Assessment scores from an ACT national test date or PSAT testing. State averages for ACT data are based on regular public schools and do not include private and special purpose schools.

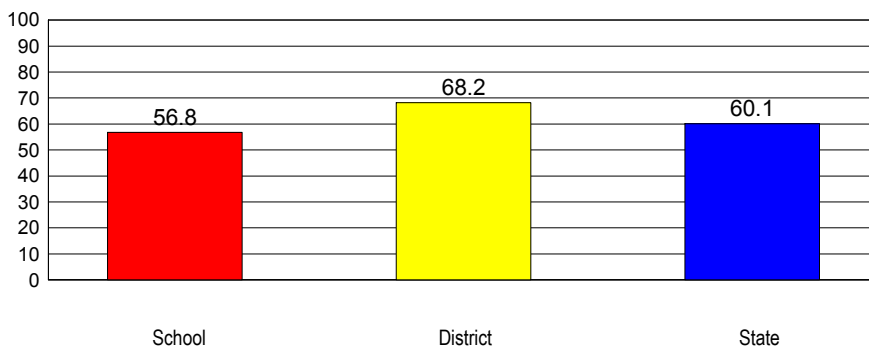
HIGH SCHOOL GRADUATION RATE

	Gender			Race / Ethnicity					LEP	Migrant	Students with Disabilities	Economically Disadvantaged
	All	Male	Female	White	Black	Hispanic	Asian/Pacific Islander	Native American				
School	88.9	87.5	89.7	88.9							66.7	21.4
District	88.9	87.5	89.7	88.9							66.7	21.4
State	85.2	82.5	87.9	89.2							69.1	80.2

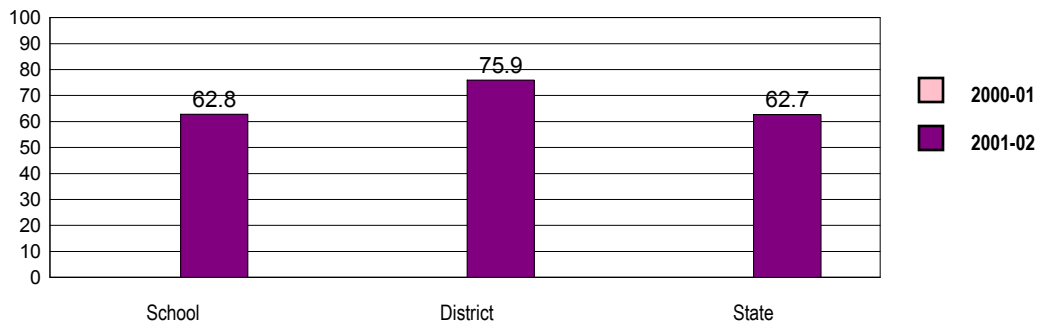
OVERALL STUDENT PERFORMANCE

These charts present the overall percentages of state test scores categorized as meeting or exceeding the Illinois Learning Standards for your school, district, and the state. These performance measures include only those test scores for the grades and subjects included in your school.

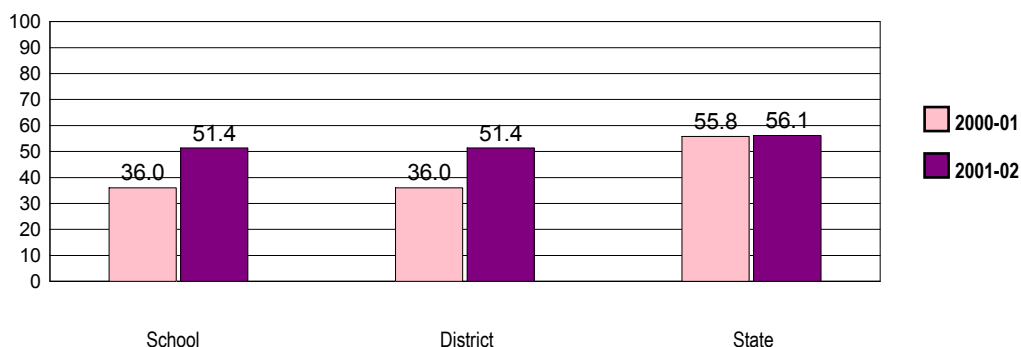
2001-02 OVERALL PERFORMANCE - ALL STATE TESTS



OVERALL ILLINOIS STANDARDS ACHIEVEMENT TEST (ISAT) PERFORMANCE



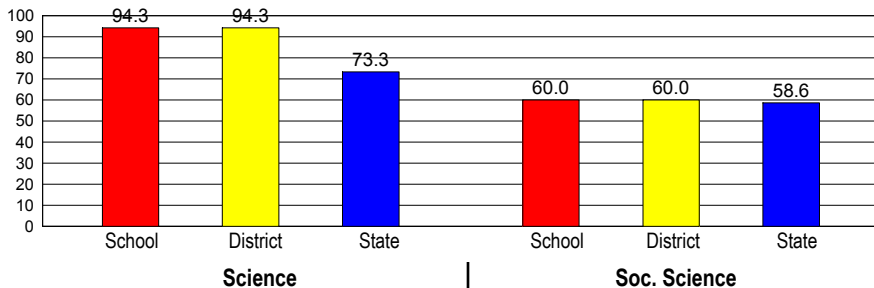
OVERALL PRAIRIE STATE ACHIEVEMENT EXAMINATION (PSAE) PERFORMANCE

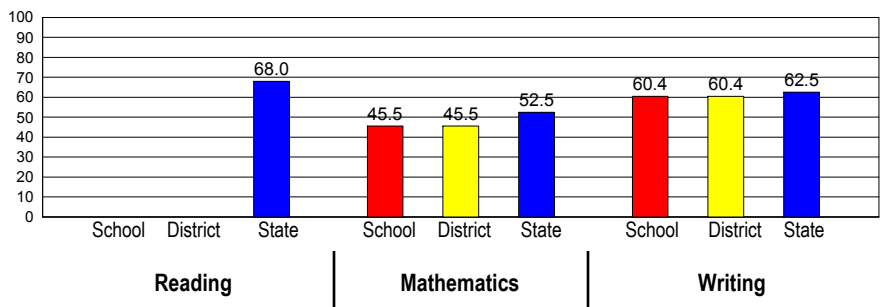


ISAT PERFORMANCE

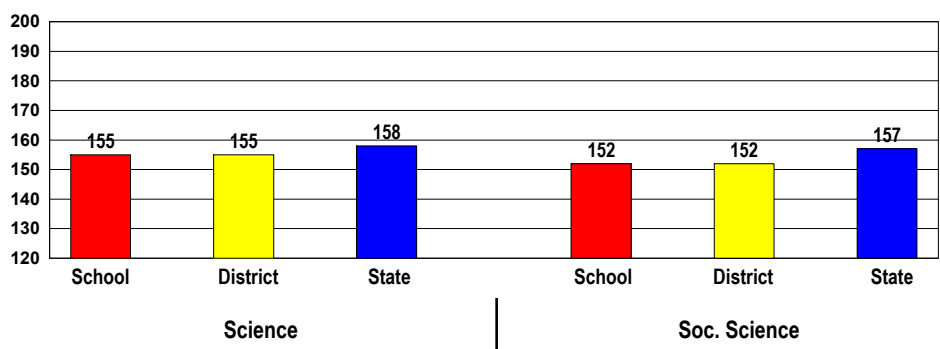
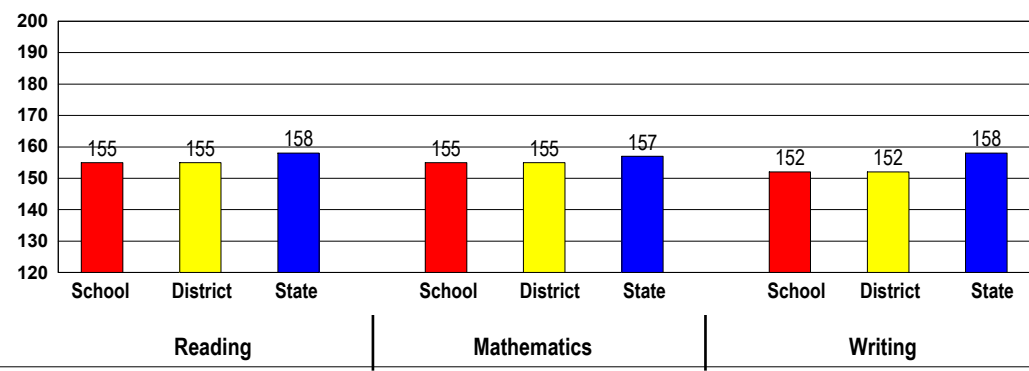
These charts provide information on attainment of the Illinois Learning Standards. They show the percents of student scores meeting or exceeding Standards for the grades and subjects tested on ISAT.

Grade 7



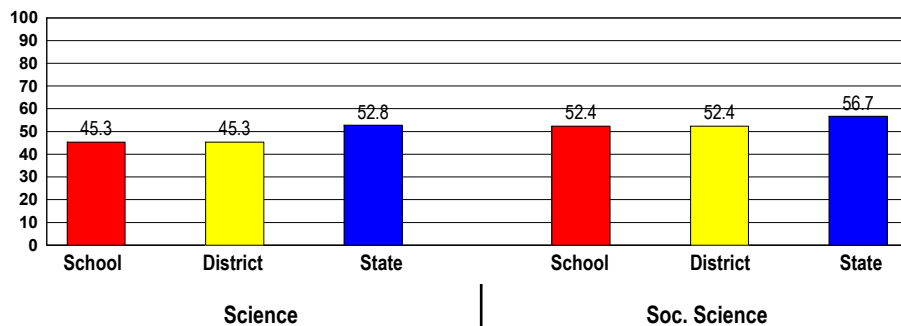
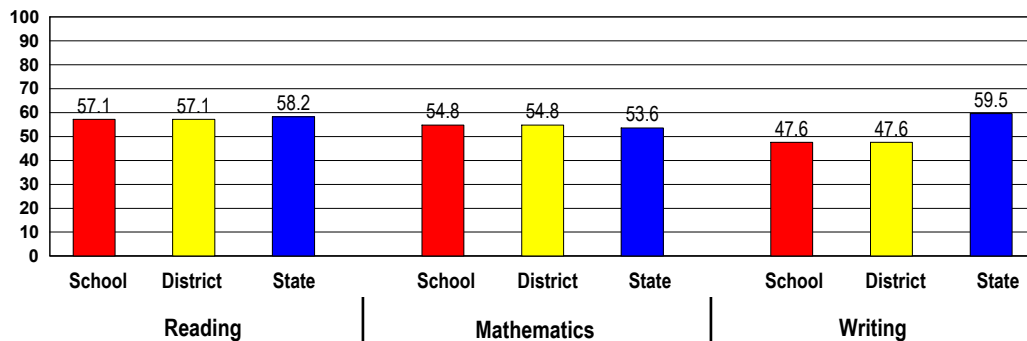


PRAIRIE STATE ACHIEVEMENT EXAMINATION (PSAE) --- Average Scores



* PSAE scores range from 120 to 200.

PRAIRIE STATE ACHIEVEMENT EXAMINATION (PSAE) --- Percents Meeting or Exceeding Standards



Number of students in this school taking the PSAE in 2002: 42

PERFORMANCE ON STATE ASSESSMENTS

Federal law requires that student achievement results for schools providing Title I services be reported to the general public. Schools with grade 2 as the highest grade in the school use a state-adopted test in reading and mathematics to meet this requirement.

The Illinois Standards Achievement Test (ISAT) is administered to students in grades 3, 4, 5, 7, and 8. The Prairie State Achievement Examination (PSAE) is administered to students in grade 11. The Illinois Measure of Annual Growth in English (IMAGE) is administered to students in state-approved transitional bilingual programs. The Illinois Alternate Assessment (IAA) is administered to students with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the

Students with disabilities have an IEP or Section 504 Plan. An IEP is a written plan for a child with a disability who is eligible to receive special education services under the Individuals with Disabilities Education Act. A Section 504 Plan is developed to provide reasonable accommodations for a child who meets the definition of a qualified person with a disability under Section 504 of the Rehabilitation Act of 1973.

In order to protect students' identities, test data for groups of fewer than five students are not reported.

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS

		Gender			Racial/Ethnic Background					LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian / Pacific Islander	Native American				
School	*Enrollment	86	45	41	86							18	18
	Reading	15.1	15.6	14.6	15.1							0.0	61.1
	Mathematics	0.0	0.0	0.0	1.2							0.0	44.4
District	*Enrollment	154	79	75	152							32	48
	Reading	9.1	13.9	4.0	9.2							0.0	27.1
	Mathematics	1.3	6.3	0.0	2.0							0.0	18.7
State	*Enrollment	610,328	310,180	300,148	369,979							78,455	226,724
	Reading	2.6	3.0	2.6	4.1							0.9	16.3
	Mathematics	2.4	2.8	2.5	4.0							0.6	16.3

* Enrollment on the first day of state testing.

ILLINOIS STANDARDS ACHIEVEMENT TEST (ISAT)

The following tables show the percentages of student scores in each of four performance levels. These levels were established with the help of Illinois educators who teach the grade levels and learning areas tested. Due to rounding, the sum of the percentages in the four performance levels may not always equal 100.

- Level 1 -- Academic Warning -** Student work demonstrates limited knowledge and skills in the subject. Because of major gaps in learning, students apply knowledge and skills ineffectively.
- Level 2 -- Below Standards -** Student work demonstrates basic knowledge and skills in the subject. However, because of gaps in learning, students apply knowledge and skills in limited ways.
- Level 3 -- Meets Standards -** Student work demonstrates proficient knowledge and skills in the subject. Students effectively apply knowledge and skills to solve problems.
- Level 4 -- Exceeds Standards -** Student work demonstrates advanced knowledge and skills in the subject. Students creatively apply knowledge and skills to solve problems and evaluate the results.

GRADE 7

All	Levels	Science				Social Science			
		1	2	3	4	1	2	3	4
	School	0.0	5.7	74.3	20.0	0.0	40.0	51.4	8.6
	District	0.0	5.7	74.3	20.0	0.0	40.0	51.4	8.6
	State	9.9	16.8	56.2	17.1	1.8	39.6	47.5	11.1

Gender		Science				Social Science			
		1	2	3	4	1	2	3	4
Male	School	0.0	10.5	68.4	21.1	0.0	47.4	42.1	10.5
	District	0.0	10.5	68.4	21.1	0.0	47.4	42.1	10.5
	State	10.7	15.7	53.5	20.1	2.3	38.8	45.9	13.1
Female	School	0.0	0.0	80.0	20.0	0.0	33.3	66.7	0.0
	District	0.0	0.0	80.0	20.0	0.0	33.3	66.7	0.0
	State	9.1	18.0	59.1	13.9	1.3	40.3	49.2	9.1

Racial/Ethnic Background		Science				Social Science			
		1	2	3	4	1	2	3	4
White	School	0.0	6.1	72.7	21.2	0.0	42.4	51.5	6.1
	District	0.0	6.1	72.7	21.2	0.0	42.4	51.5	6.1
	State	4.8	10.4	60.8	24.0	0.9	28.4	55.0	15.6
Black	School								
	District								
	State	22.3	31.2	43.9	2.6	4.2	64.2	29.9	1.7
Hispanic	School								
	District								
	State	16.0	25.7	53.3	5.1	2.4	56.7	37.9	3.1
Asian/ Pacific Islander	School								
	District								
	State	3.0	9.4	59.8	27.8	0.4	20.9	58.1	20.6
Native American	School								
	District								
	State	11.2	17.3	59.9	11.6	1.2	47.4	43.9	7.4

Students with Disabilities		Science				Social Science			
		1	2	3	4	1	2	3	4
IEP	School	0.0	0.0	80.0	20.0	0.0	60.0	40.0	0.0
	District	0.0	0.0	80.0	20.0	0.0	60.0	40.0	0.0
	State	30.9	28.1	37.2	3.8	7.9	68.0	22.2	2.0
Section 504	School								
	District								
	State	13.3	20.7	53.5	12.4	1.7	47.8	42.6	7.9
Non- disabled	School	0.0	6.7	73.3	20.0	0.0	36.7	53.3	10.0
	District	0.0	6.7	73.3	20.0	0.0	36.7	53.3	10.0
	State	6.5	15.0	59.3	19.2	0.8	35.0	51.6	12.6

Economically Disadvantaged		Science				Social Science			
		1	2	3	4	1	2	3	4
Free/Reduced Price Lunch	School	0.0	0.0	100.	0.0	0.0	33.3	66.7	0.0
	District	0.0	0.0	100.	0.0	0.0	33.3	66.7	0.0
	State	18.0	27.9	49.7	4.4	3.2	60.5	33.9	2.4
Not Eligible	School	0.0	6.9	69.0	24.1	0.0	41.4	48.3	10.3
	District	0.0	6.9	69.0	24.1	0.0	41.4	48.3	10.3
	State	6.2	11.7	59.2	22.9	1.2	30.0	53.7	15.1

GRADE 8

All	Levels	Reading				Mathematics				Writing			
		1	2	3	4	1	2	3	4	1	2	3	4
	School					2.3	52.3	25.0	20.5	0.0	39.5	58.1	2.3
	District					2.3	52.3	25.0	20.5	0.0	39.5	58.1	2.3
	State	1.0	31.1	57.8	10.2	7.3	40.2	37.3	15.2	5.2	32.3	57.3	5.2

Gender		Reading				Mathematics				Writing			
		1	2	3	4	1	2	3	4	1	2	3	4
Male	School					0.0	45.0	30.0	25.0	0.0	60.0	40.0	0.0
	District					0.0	45.0	30.0	25.0	0.0	60.0	40.0	0.0
	State	1.3	31.6	57.7	9.4	8.6	39.8	35.9	15.8	7.9	39.7	49.5	2.9
Female	School					4.2	58.3	20.8	16.7	0.0	21.7	73.9	4.3
	District					4.2	58.3	20.8	16.7	0.0	21.7	73.9	4.3
	State	0.6	30.4	58.0	11.0	5.8	40.5	38.9	14.7	2.4	24.7	65.3	7.5

Racial/Ethnic Background		Reading				Mathematics				Writing			
		1	2	3	4	1	2	3	4	1	2	3	4
White	School					2.3	53.5	25.6	18.6	0.0	38.1	59.5	2.4
	District					2.3	53.5	25.6	18.6	0.0	38.1	59.5	2.4
	State	0.5	22.7	63.3	13.5	3.9	31.3	44.4	20.4	3.7	27.1	62.5	6.6
Black	School												
	District												
	State	2.2	49.0	46.0	2.7	17.2	60.7	19.8	2.3	9.9	46.0	42.7	1.5
Hispanic	School												
	District												
	State	1.4	47.6	47.6	3.3	10.2	56.6	28.5	4.8	6.4	40.4	50.8	2.3
Asian/ Pacific Islander	School												
	District												
	State	0.4	16.8	63.1	19.7	1.6	20.8	41.9	35.7	1.6	18.3	68.7	11.5
Native American	School												
	District												
	State	2.0	35.5	54.5	7.9	7.9	47.8	34.1	10.1	6.9	40.4	50.6	2.2

Students with Disabilities		Reading				Mathematics				Writing			
		1	2	3	4	1	2	3	4	1	2	3	4
IEP	School					7.7	61.5	30.8	0.0	0.0	66.7	33.3	0.0
	District					7.7	61.5	30.8	0.0	0.0	66.7	33.3	0.0
	State	5.7	69.1	24.3	1.0	32.7	54.3	11.4	1.6	26.3	50.9	22.3	0.6
Section 504	School												
	District												
	State	0.4	39.2	52.9	7.4	9.0	48.1	34.0	8.9	5.8	44.0	48.2	2.0
Non- disabled	School					0.0	48.4	22.6	29.0	0.0	29.0	67.7	3.2
	District					0.0	48.4	22.6	29.0	0.0	29.0	67.7	3.2
	State	0.3	25.0	63.1	11.6	3.3	37.9	41.5	17.4	2.1	29.4	62.6	5.9

Economically Disadvantaged		Reading				Mathematics				Writing			
		1	2	3	4	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch	School					0.0	55.6	22.2	22.2	0.0	33.3	66.7	0.0
	District					0.0	55.6	22.2	22.2	0.0	33.3	66.7	0.0
	State	1.8	48.2	47.0	3.0	13.4	57.6	25.0	3.9	8.7	44.1	45.6	1.6
Not Eligible	School					2.9	51.4	25.7	20.0	0.0	41.2	55.9	2.9
	District					2.9	51.4	25.7	20.0	0.0	41.2	55.9	2.9
	State	0.6	24.2	62.1	13.1	4.8	33.1	42.3	19.8	3.9	27.6	62.0	6.6

PRAIRIE STATE ACHIEVEMENT EXAMINATION (PSAE)

The following tables show the percentages of student scores in each of four performance levels. These levels were established with the help of Illinois educators who teach the grade levels and learning areas tested. Due to rounding, the sum of the percentages in the four performance levels may not always equal 100.

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GRADE 11

All		Reading				Mathematics				Writing				Science				Social Science			
Levels		1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
	School	7.1	35.7	50.0	7.1	7.1	38.1	50.0	4.8	9.5	42.9	47.6	0.0	9.5	45.2	42.9	2.4	7.1	40.5	50.0	2.4
	District	7.1	35.7	50.0	7.1	7.1	38.1	50.0	4.8	9.5	42.9	47.6	0.0	9.5	45.2	42.9	2.4	7.1	40.5	50.0	2.4
	State	8.0	33.9	45.2	13.0	10.0	36.4	45.2	8.4	6.4	34.1	49.5	10.0	10.6	36.6	41.1	11.7	7.1	36.1	42.7	14.0
Gender		Reading				Mathematics				Writing				Science				Social Science			
Levels		1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
Male	School	8.0	32.0	52.0	8.0	4.0	36.0	52.0	8.0	12.0	52.0	36.0	0.0	4.0	48.0	44.0	4.0	12.0	40.0	44.0	4.0
	District	8.0	32.0	52.0	8.0	4.0	36.0	52.0	8.0	12.0	52.0	36.0	0.0	4.0	48.0	44.0	4.0	12.0	40.0	44.0	4.0
	State	10.4	34.3	42.6	12.7	9.9	34.0	45.6	10.4	9.0	37.1	45.4	8.4	10.7	34.0	40.9	14.4	7.8	31.2	42.8	18.2
Female	School	5.9	41.2	47.1	5.9	11.8	41.2	47.1	0.0	5.9	29.4	64.7	0.0	17.6	41.2	41.2	0.0	0.0	41.2	58.8	0.0
	District	5.9	41.2	47.1	5.9	11.8	41.2	47.1	0.0	5.9	29.4	64.7	0.0	17.6	41.2	41.2	0.0	0.0	41.2	58.8	0.0
	State	5.6	33.5	47.6	13.3	10.1	38.6	44.8	6.5	3.9	31.2	53.4	11.4	10.5	39.1	41.3	9.1	6.5	40.9	42.7	9.9
Racial/Ethnic Background		Reading				Mathematics				Writing				Science				Social Science			
Levels		1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
White	School	7.1	35.7	50.0	7.1	7.1	38.1	50.0	4.8	9.5	42.9	47.6	0.0	9.5	45.2	42.9	2.4	7.1	40.5	50.0	2.4
	District	7.1	35.7	50.0	7.1	7.1	38.1	50.0	4.8	9.5	42.9	47.6	0.0	9.5	45.2	42.9	2.4	7.1	40.5	50.0	2.4
	State	5.5	28.4	50.0	16.1	5.9	31.3	52.5	10.3	4.2	28.2	55.4	12.2	6.0	31.3	47.9	14.7	4.5	29.9	48.0	17.5
Black	School																				
	District																				
	State	15.2	52.7	29.4	2.6	26.8	53.8	18.7	0.7	14.2	53.7	30.4	1.7	28.2	53.2	17.5	1.1	18.8	56.5	22.4	2.3
Hispanic	School																				
	District																				
	State	15.5	48.5	32.2	3.7	18.1	53.2	27.3	1.5	12.4	52.9	32.5	2.2	21.1	53.8	22.9	2.2	10.6	54.2	31.1	4.1
Asian/ Pacific Islander	School																				
	District																				
	State	5.9	28.4	47.5	18.2	4.0	23.2	53.2	19.6	3.4	24.4	54.4	17.8	5.3	29.5	47.4	17.8	3.1	27.3	50.8	18.9
Native American	School																				
	District																				
	State	11.5	31.3	44.8	12.4	11.2	36.6	47.3	4.9	8.1	31.0	51.2	9.7	11.7	34.6	43.3	10.4	8.7	34.3	44.6	12.4

Students with Disabilities		Reading				Mathematics				Writing				Science				Social Science			
Levels		1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
IEP	School	50.0	33.3	16.7	0.0	50.0	33.3	16.7	0.0	50.0	50.0	0.0	0.0	33.3	50.0	16.7	0.0	16.7	66.7	16.7	0.0
	District	50.0	33.3	16.7	0.0	50.0	33.3	16.7	0.0	50.0	50.0	0.0	0.0	33.3	50.0	16.7	0.0	16.7	66.7	16.7	0.0
	State	37.2	45.7	15.0	2.1	42.8	43.4	12.9	0.9	34.8	49.6	14.6	1.0	42.4	43.9	11.7	2.0	29.6	52.1	15.5	2.7
Section 504	School																				
	District																				
	State	12.6	33.3	40.7	13.4	14.0	36.6	41.3	8.1	9.8	35.3	46.1	8.8	12.2	36.4	39.0	12.4	7.7	38.3	38.7	15.3
Non-disabled	School	0.0	36.1	55.6	8.3	0.0	38.9	55.6	5.6	2.8	41.7	55.6	0.0	5.6	44.4	47.2	2.8	5.6	36.1	55.6	2.8
	District	0.0	36.1	55.6	8.3	0.0	38.9	55.6	5.6	2.8	41.7	55.6	0.0	5.6	44.4	47.2	2.8	5.6	36.1	55.6	2.8
	State	5.1	32.7	48.1	14.1	6.9	35.7	48.3	9.2	3.8	32.7	52.8	10.8	7.6	35.9	43.9	12.6	4.9	34.5	45.4	15.1
Economically Disadvantaged		Reading				Mathematics				Writing				Science				Social Science			
Levels		1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
Free/Reduced School Price Lunch	District																				
	State	16.8	50.5	29.8	3.0	23.5	52.5	23.0	1.0	14.9	53.8	29.8	1.5	26.5	52.6	19.1	1.8	17.3	55.4	24.4	3.0
	Not Eligible																				
Not Eligible	School	7.3	36.6	48.8	7.3	7.3	39.0	48.8	4.9	9.8	43.9	46.3	0.0	9.8	43.9	43.9	2.4	7.3	39.0	51.2	2.4
	District	7.3	36.6	48.8	7.3	7.3	39.0	48.8	4.9	9.8	43.9	46.3	0.0	9.8	43.9	43.9	2.4	7.3	39.0	51.2	2.4
	State	6.0	30.2	48.5	15.2	7.1	32.8	50.0	10.0	4.6	29.9	53.7	11.8	7.2	33.1	45.9	13.8	4.9	31.8	46.8	16.5

PLANNED IMPROVEMENT FOR THE SCHOOL AND DISTRICT

This is the final section of the school report card in which your school and district provide information below on areas of success and areas for planned improvement based on your school's improvement plan.

(For report cards disseminated electronically, this information may be provided in a separate document due to differences in the software used. If you are unable to locate this document, please contact your local school or district office.)

AREAS OF SUCCESS FOR 2001-2002

1. Increased use of the computer labs and bringing classes to the labs.
2. Increased teacher interest in technology by attending workshops.
3. Increased involvement in helping students prepare for their future with the "adopt-a-student" program.
4. Made students aware of career days sponsored by colleges and labor unions.
5. Great progress covering the Illinois Learning Standards through curriculum updates and changes.

AREAS OF PLANNED IMPROVEMENT FOR 2002-2003

1. Increase the use of technology throughout the curriculum, including the implementation of engaged learning.
2. Continue the evaluation and alignment of the curriculum in order to cover all the Illinois Learner Standards (ILS) at all levels, in order to provide students the best opportunity for success on standardized testing.
3. Faculty will assume increased ownership in assuring consistently high graduation and placement rates for our students.